

ANNOUNCING SUPERINTENDENT SEARCH

# CHATTAHOOCHEE COUNTY SCHOOLS

**CUSSETA, GEORGIA** 

The Chattahoochee County Board of Education is seeking qualified applicants for the position of Superintendent of Schools. Applications will be accepted through April 16, 2025 at 11:59 p.m. EST. See the application process below for more information.



- ♦ Elementary:1
- ♦ Middle:1
- High School:1
- Programs: 2 (Early Learning and College & Career Academy)



#### **EMPLOYEES:**

- ◆ Certified: 95
- Non-certified: 45 (65 % have a master's degree or higher)

#### DISTRICT BUDGET:

◆ 13.6 million with a \$5.2 million fund balance

### **DISTRICT ENROLLMENT:**

 1000 students (nearly 55% military connected)

### **ACCOMPLISHMENTS:**

- Military Flagship Recognition
- Math Leader School (CCHS)
- Literacy Leader School (CCEC)
- GOSA Bronze Star Award (CCMS)
- US News and World Report Top 30% Elementary School
- Business View Magazine "A Best of US School District"
- Exceed State average in 3rd, 5th, 8th grade Reading Proficiency
- ◆ Exceed State average in Graduation Rate

Located south of Columbus, The Chattahoochee County School District (CCSD) serves 1,000 students in the rural community of Cusseta, Georgia and the sprawling military base of Fort Benning. The diverse student population is comprised of 48% Caucasian, 32% African American, 11% Hispanic, and 8% multi-racial student body. In grades K-8, 100% of families qualify for federal free and reduced meals. CCSD provides safety measures and technology to the school community including a 1:1 technology initiative, Google certified teachers, and an engaging STEM lab at every campus. Recently, CCSD earned Cognia accreditation ranking 30% higher than the national average. CCSD provides opportunities for Career, Technical, and Agricultural Education (CTAE), as well as Advanced Placement and dual enrollment options through the Chattahoochee Valley College and Career Academy, a robust wall-to wall program through the Chattahoochee County Middle and High School. The system petitioned the Georgia Department of Education to revise the district's accountability structure to a Charter System, and is one of only 49 charter systems in Georgia. Because of this change, the district has fully waived all state educational regulations under Georgia Code Title 20 for greater accountability to include input and oversight from local school governance teams and to utilize flexibility to pursue innovative strategies for student achievement. For more information visit www.chattco.org

# **QUALIFICATIONS**

The Superintendent of Schools serves as the chief executive officer of the school system and is responsible to the Board of Education for ensuring compliance with all board policies, Georgia Board of Education rules and regulations, and state and federal laws. Candidates will be evaluated on their professional merits, with emphasis on the following criteria:

#### **REQUIRED:**

- Possession of or is eligible for the Education Specialist Degree or higher and holds or is eligible for a Georgia Standard Professional Clear Renewable Tier II Certificate at Level 6 or higher in Educational Leadership. Certificate number or letter of eligibility from the Georgia Professional Standards Commission as verification of such eligibility must be provided. Georgia certification information is available from the Georgia Professional Standards Commission, 200 Piedmont Avenue, Suite 1702, Atlanta, GA 30303, 800-869-7775 or www.gapsc.com.
- Of good moral character; not convicted of any crime involving moral turpitude, as required by GA law; possession of high standards of ethical and moral conduct and a demonstrated ability to promote the success of all students by adhering to ethical principles and professional norms.
- Has no immediate family members serving on the Chattahoochee County Board of Education or employed as an administrator in the school district after July 1, 2009, as required by GA law.
- A strong track record of effective leadership in similar demographic environments, built through progressive roles that reflect increasing responsibility and expertise.
- Models and upholds the district's current mission, vision, and core values in all areas of leadership.
- Displays leadership by acting with integrity and fairness, demonstrating attention to detail, responding promptly to stakeholder concerns, and respecting differing opinions while upholding ethical standards.
- Ensures equity and cultural responsiveness are prioritized in all leadership practices.
- Possesses strong instructional leadership skills, with a demonstrated ability to implement research-based best
  practices in teaching, curriculum, instructional management, and assessment to foster each student's academic
  success and well-being.
- Creates and sustains an environment in which each student is known, accepted and valued, and encouraged to be an active and responsible member of the school and district community.
- Encourages professional development by offering tailored learning and growth opportunities for educators and staff, grounded in a deep understanding of adult learning principles.
- Promotes mutual accountability among educators and staff for each student's success and the effectiveness of schools and the district as a whole.
- Builds trusting, respectful relationships with the community and stakeholders, ensuring strong connections that help optimize student performance.
- Seeks, secures, and manages financial, physical, and other resources to support curriculum, instruction, assessment, student learning, professional development, and family and community engagement.
- Adopts a systems perspective and promotes coherence among school improvement efforts and all aspects of district organization, programs and services.

#### ADDITIONAL PREFERRED CRITERIA:

- Possession of a terminal degree (Ed. D. or Ph.D.) and holds or is eligible for Georgia Leadership Certification at that level.
- Demonstrates a successful history of educational leadership in Georgia or in a comparable district within the southeastern United States.
- Committed to embracing the local culture and becoming an active, integral member of the community by being a
  GA resident and residing within the Chattahoochee Valley region.
- Evidence of a high level of effectiveness in the following personal qualities: Emotional Intelligence, Decision-making, Organizational Ability, Communication, Conflict Management, Results Oriented.

## THE BOARD OF EDUCATION



Mr. Aaron Shillig, Board Chairperson (4 years of service)

Ms. Teresa Smith, Board Vice Chairperson (4 years of service)

Ms. Kenyanna White (4 years of service)

Ms. Shirley Jones (12 years of service)

Ms. Tatyana Crocker (service begin 2025)

The Chattahoochee County Board of Education has earned Exemplary Status for 6 consecutive years, has received 4 Leading Edge Awards for Best Practices, and was named the Small System finalist for Georgia's Governance Team of the Year.



# **APPLICATION PROCESS**



Applicants should NOT contact the Chattahoochee County Board of Education directly.

To be considered, the completed file must be submitted to rmccorkle@chattflint.org no later than April 16, 2025.

The following items must be included in the application packet:

- 1. Cover Letter
- 2. Resume
- 3. Current GaPSC Certification with Leadership
- 4. 3 References with Contact Information

THE COMMUNITY

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Chattahoochee County is a rural Georgia county located in the west central portion of Georgia. Cusseta-Chattahoochee County is unique with 80% of the county's land belonging to the United States Army as Fort Benning, home of the Maneuver Center of Excellence, is located within Chattahoochee County.

Cusseta is a family-centered community offering the life-style of a small rural county with all of the necessities located in the nearby urban city of Columbus, Georgia. Despite low wealth status, Chattahoochee County supports families in reaching their dream.



## **NOTICE OF DISCLOSURE**

At least 14 calendar days prior to the meeting at which final action or vote is to be taken on the position of superintendent, all documents concerning as many as three persons under consideration whom the board has determined to be the best qualified for the position shall be subject to inspection and copying. The board can vote on the appointment at any time after the 14-day period.